

changed to Committee on Science, Space, and Technology of House of Representatives by House Resolution No. 5, One Hundred Twelfth Congress, Jan. 5, 2011.

EFFECTIVE DATE OF 2004 AMENDMENT

Pub. L. 108-423, §5(b), Nov. 30, 2004, 118 Stat. 2402, provided that: “The amendments made by subsection (a) [amending this section] take effect on March 15, 2005.”

DEFINITIONS

For definitions of terms used in this section, see section 4 of Pub. L. 107-368, set out as a note under section 1862n of this title.

**§ 1862n-10. Minority-serving institutions undergraduate program**

**(a) In general**

The Director is authorized to establish a new program to award grants on a competitive, merit-reviewed basis to Hispanic-serving institutions, Alaska Native-serving institutions, Native Hawaiian-serving institutions, and other institutions of higher education serving a substantial number of minority students to enhance the quality of undergraduate science, mathematics, and engineering education at such institutions and to increase the retention and graduation rates of students pursuing associate’s or baccalaureate degrees in science, mathematics, engineering, or technology.

**(b) Program components**

Grants awarded under this section shall support—

- (1) activities to improve courses and curriculum in science, mathematics, and engineering;
- (2) faculty development;
- (3) stipends for undergraduate students participating in research; and
- (4) other activities consistent with subsection (a), as determined by the Director.

**(c) Program coordination**

This program shall be coordinated with and in addition to the ongoing Historically Black Colleges and Universities Undergraduate Program and the Tribal Colleges and Universities Program.

**(d) Instrumentation**

Funding for instrumentation is an allowed use of grants awarded under this section and under the ongoing Historically Black Colleges and Universities Undergraduate Program and the Tribal Colleges and Universities Program.

(Pub. L. 107-368, §24, Dec. 19, 2002, 116 Stat. 3066.)

CODIFICATION

Section was enacted as part of the National Science Foundation Authorization Act of 2002, and not as part of the National Science Foundation Act of 1950 which comprises this chapter.

DEFINITIONS

For definitions of terms used in this section, see section 4 of Pub. L. 107-368, set out as a note under section 1862n of this title.

**§ 1862o. Postdoctoral research fellows**

**(a) Mentoring**

The Director shall require that all grant applications that include funding to support

postdoctoral researchers include a description of the mentoring activities that will be provided for such individuals, and shall ensure that this part of the application is evaluated under the Foundation’s broader impacts merit review criterion. Mentoring activities may include career counseling, training in preparing grant applications, guidance on ways to improve teaching skills, and training in research ethics.

**(b) Reports**

The Director shall require that annual reports and the final report for research grants that include funding to support postdoctoral researchers include a description of the mentoring activities provided to such researchers.

(Pub. L. 110-69, title VII, §7008, Aug. 9, 2007, 121 Stat. 680.)

CODIFICATION

Section was enacted as part of the America COMPETES Act, also known as the America Creating Opportunities to Meaningfully Promote Excellence in Technology, Education, and Science Act, and not as part of the National Science Foundation Act of 1950 which comprises this chapter.

REAFFIRMATION OF THE MERIT-REVIEW PROCESS OF THE NATIONAL SCIENCE FOUNDATION

Pub. L. 110-69, title VII, §7003, Aug. 9, 2007, 121 Stat. 679, provided that: “Nothing in this title [enacting this section and sections 1862n-1a and 1862o-1 to 1862o-15 of this title, amending sections 1862i, 1862j, 1862n, 1862n-1, 1862n-2, 1862n-5, 1863, 1870, and 1881a of this title, sections 5503 and 5511 of Title 15, Commerce and Trade, and section 3801 of Title 31, Money and Finance, enacting provisions set out as notes under this section and section 1862n-2 of this title, and amending provisions set out as a note under section 1113 of Title 31] or title I [enacting sections 6603, 6619, and 6620 of this title and section 3718 of Title 15 and amending section 3711 of Title 15], or the amendments made by this title or title I, shall be interpreted to require or recommend that the Foundation—

- “(1) alter or modify its merit-review system or peer-review process; or
- “(2) exclude the awarding of any proposal by means of the merit-review or peer-review process.”

CURRICULA

Pub. L. 110-69, title VII, §7005, Aug. 9, 2007, 121 Stat. 679, provided that: “Nothing in this title [enacting this section and sections 1862n-1a and 1862o-1 to 1862o-15 of this title, amending sections 1862i, 1862j, 1862n, 1862n-1, 1862n-2, 1862n-5, 1863, 1870, and 1881a of this title, sections 5503 and 5511 of Title 15, Commerce and Trade, and section 3801 of Title 31, Money and Finance, enacting provisions set out as notes under this section and section 1862n-2 of this title, and amending provisions set out as a note under section 1113 of Title 31], or the amendments made by this title, shall be construed to limit the authority of State governments or local school boards to determine the curricula of their students.”

DEFINITIONS

Pub. L. 110-69, title VII, §7001, Aug. 9, 2007, 121 Stat. 675, as amended by Pub. L. 114-95, title IX, §9215(i)(5), Dec. 10, 2015, 129 Stat. 2168, provided that: “In this title [enacting this section and sections 1862n-1a and 1862o-1 to 1862o-15 of this title, amending sections 1862i, 1862j, 1862n, 1862n-1, 1862n-2, 1862n-5, 1863, 1870, and 1881a of this title, sections 5503 and 5511 of Title 15, Commerce and Trade, and section 3801 of Title 31, Money and Finance, enacting provisions set out as notes under this section and section 1862n-2 of this title, and amending