

PART C—ADDITIONAL EDUCATION PROVISIONS

§ 3221. Assignment of intelligence community personnel as language students**(a) In general**

The Director of National Intelligence, acting through the heads of the elements of the intelligence community, may assign employees of such elements in analyst positions requiring foreign language expertise as students at accredited professional, technical, or other institutions of higher education for training at the graduate or undergraduate level in foreign languages required for the conduct of duties and responsibilities of such positions.

(b) Authority for reimbursement of costs of tuition and training

(1) The Director of National Intelligence may reimburse an employee assigned under subsection (a) for the total cost of the training described in that subsection, including costs of educational and supplementary reading materials.

(2) The authority under paragraph (1) shall apply to employees who are assigned on a full-time or part-time basis.

(3) Reimbursement under paragraph (1) may be made from appropriated or nonappropriated funds.

(c) Relationship to compensation as an analyst

Reimbursement under this section to an employee who is an analyst is in addition to any benefits, allowances, travel expenses, or other compensation the employee is entitled to by reason of serving in such an analyst position.

(July 26, 1947, ch. 343, title X, § 1021, as added Pub. L. 108-487, title VI, § 612(a)(2), Dec. 23, 2004, 118 Stat. 3959.)

CODIFICATION

Section was formerly classified to section 441m of this title prior to editorial reclassification and renumbering as this section.

§ 3222. Program on recruitment and training**(a) Program**

(1) The Director of National Intelligence shall carry out a program to ensure that selected students or former students are provided funds to continue academic training, or are reimbursed for academic training previously obtained, in areas of specialization that the Director, in consultation with the other heads of the elements of the intelligence community, identifies as areas in which the current capabilities of the intelligence community are deficient or in which future capabilities of the intelligence community are likely to be deficient.

(2) A student or former student selected for participation in the program shall commit to employment with an element of the intelligence community, following completion of appropriate academic training, under such terms and conditions as the Director considers appropriate.

(3) The program shall be known as the Pat Roberts Intelligence Scholars Program.

(b) Elements

In carrying out the program under subsection (a), the Director shall—

(1) establish such requirements relating to the academic training of participants as the Director considers appropriate to ensure that participants are prepared for employment as intelligence professionals; and

(2) periodically review the areas of specialization of the elements of the intelligence community to determine the areas in which such elements are, or are likely to be, deficient in capabilities.

(c) Use of funds

Funds made available for the program under subsection (a) shall be used—

(1) to provide a monthly stipend for each month that a student is pursuing a course of study;

(2) to pay the full tuition of a student or former student for the completion of such course of study;

(3) to pay for books and materials that the student or former student requires or required to complete such course of study;

(4) to pay the expenses of the student or former student for travel requested by an element of the intelligence community in relation to such program; or

(5) for such other purposes the Director considers reasonably appropriate to carry out such program.

(July 26, 1947, ch. 343, title X, § 1022, as added Pub. L. 111-259, title III, § 311(a), Oct. 7, 2010, 124 Stat. 2662.)

CODIFICATION

Section was formerly classified to section 441n of this title prior to editorial reclassification and renumbering as this section.

§ 3223. Educational scholarship program

The head of a department or agency containing an element of the intelligence community may establish an undergraduate or graduate training program with respect to civilian employees and prospective civilian employees of such element similar in purpose, conditions, content, and administration to the program that the Secretary of Defense is authorized to establish under section 3614 of this title.

(July 26, 1947, ch. 343, title X, § 1023, as added Pub. L. 111-259, title III, § 312(e)(1), Oct. 7, 2010, 124 Stat. 2664.)

CODIFICATION

Section was formerly classified to section 441o of this title prior to editorial reclassification and renumbering as this section.

§ 3224. Intelligence officer training program**(a) Programs**

(1) The Director of National Intelligence may carry out grant programs in accordance with subsections (b) and (c) to enhance the recruitment and retention of an ethnically and culturally diverse intelligence community workforce with capabilities critical to the national security interests of the United States.

(2) In carrying out paragraph (1), the Director shall identify the skills necessary to meet current or emergent needs of the intelligence com-

munity and the educational disciplines that will provide individuals with such skills.

(b) Institutional grant program

(1) The Director may provide grants to institutions of higher education to support the establishment or continued development of programs of study in educational disciplines identified under subsection (a)(2).

(2) A grant provided under paragraph (1) may, with respect to the educational disciplines identified under subsection (a)(2), be used for the following purposes:

- (A) Curriculum or program development.
- (B) Faculty development.
- (C) Laboratory equipment or improvements.
- (D) Faculty research.

(c) Grant program for certain minority-serving colleges and universities

(1) The Director may provide grants to historically black colleges and universities, Predominantly Black Institutions, Hispanic-serving institutions, and Asian American and Native American Pacific Islander-serving institutions to provide programs of study in educational disciplines identified under subsection (a)(2) or described in paragraph (2).

(2) A grant provided under paragraph (1) may be used to provide programs of study in the following educational disciplines:

(A) Intermediate and advanced foreign languages deemed in the immediate interest of the intelligence community, including Farsi, Pashto, Middle Eastern, African, and South Asian dialects.

(B) Study abroad programs and cultural immersion programs.

(d) Application

An institution of higher education seeking a grant under this section shall submit an application describing the proposed use of the grant at such time and in such manner as the Director may require.

(e) Reports

An institution of higher education that receives a grant under this section shall submit to the Director regular reports regarding the use of such grant, including—

- (1) a description of the benefits to students who participate in the course of study funded by such grant;
- (2) a description of the results and accomplishments related to such course of study; and
- (3) any other information that the Director may require.

(f) Regulations

The Director shall prescribe such regulations as may be necessary to carry out this section.

(g) Definitions

In this section:

(1) The term “Director” means the Director of National Intelligence.

(2) HISTORICALLY BLACK COLLEGE AND UNIVERSITY.—The term “historically black college and university” has the meaning given the term “part B institution” in section 1061 of title 20.

(3) The term “institution of higher education” has the meaning given the term in section 1001 of title 20.

(4) PREDOMINANTLY BLACK INSTITUTION.—The term “Predominantly Black Institution” has the meaning given the term in section 1059e of title 20.

(5) HISPANIC-SERVING INSTITUTION.—The term “Hispanic-serving institution” has the meaning given that term in section 1101a(a)(5) of title 20.

(6) ASIAN AMERICAN AND NATIVE AMERICAN PACIFIC ISLANDER-SERVING INSTITUTION.—The term “Asian American and Native American Pacific Islander-serving institution” has the meaning given that term in section 1059g(b)(2) of title 20.

(7) STUDY ABROAD PROGRAM.—The term “study abroad program” means a program of study that—

(A) takes places¹ outside the geographical boundaries of the United States;

(B) focuses on areas of the world that are critical to the national security interests of the United States and are generally underrepresented in study abroad programs at institutions of higher education, including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East; and

(C) is a credit or noncredit program.

(July 26, 1947, ch. 343, title X, §1024, as added Pub. L. 111–259, title III, §313(a), Oct. 7, 2010, 124 Stat. 2665; amended Pub. L. 112–18, title III, §304, June 8, 2011, 125 Stat. 226; Pub. L. 113–293, title III, §306, Dec. 19, 2014, 128 Stat. 3997; Pub. L. 114–113, div. M, title VII, §712, Dec. 18, 2015, 129 Stat. 2934.)

CODIFICATION

Section was formerly classified to section 441p of this title prior to editorial reclassification and renumbering as this section.

AMENDMENTS

2015—Subsec. (c). Pub. L. 114–113, §712(1)(B), substituted “certain minority-serving” for “historically black” in heading.

Subsec. (c)(1). Pub. L. 114–113, §712(1)(A), substituted “historically black colleges and universities, Predominantly Black Institutions, Hispanic-serving institutions, and Asian American and Native American Pacific Islander-serving institutions” for “historically black colleges and universities and Predominantly Black Institutions”.

Subsec. (g)(5) to (7). Pub. L. 114–113, §712(2), added pars. (5) and (6) and redesignated former par. (5) as (7).

2014—Subsec. (c)(1). Pub. L. 113–293, §306(1), inserted “and Predominantly Black Institutions” after “universities”.

Subsec. (g)(4), (5). Pub. L. 113–293, §306(2), added par. (4) and redesignated former par. (4) as (5).

2011—Subsec. (a)(1). Pub. L. 112–18, §304(1), substituted “subsections (b) and (c)” for “subsection (b)”.

Subsecs. (c) to (f). Pub. L. 112–18, §304(2), (3), added subsec. (c) and redesignated former subsecs. (c) to (e) as (d) to (f), respectively. Former subsec. (f) redesignated (g).

Subsec. (g). Pub. L. 112–18, §304(2), redesignated subsec. (f) as (g).

¹ So in original. Probably should be “takes place”.

Subsec. (g)(2) to (4). Pub. L. 112-18, §304(4), added pars. (2) and (4) and redesignated former par. (2) as (3).

FINDINGS REGARDING IMPROVEMENT OF EQUALITY OF EMPLOYMENT OPPORTUNITIES IN THE INTELLIGENCE COMMUNITY

Pub. L. 108-177, title III, §319, Dec. 13, 2003, 117 Stat. 2614, as amended by Pub. L. 108-458, title I, §1071(g)(3)(A)(iv), (B), Dec. 17, 2004, 118 Stat. 3692; Pub. L. 111-259, title III, §313(b)(1)(A), (3), Oct. 7, 2010, 124 Stat. 2666, provided that: “Congress makes the following findings:

“(1) It is the recommendation of the Joint Inquiry of the Senate Select Committee on Intelligence and the House Permanent Select Committee on Intelligence into Intelligence Community Activities Before and After the Terrorist Attacks of September 11, 2001, that the Intelligence Community should enhance recruitment of a more ethnically and culturally diverse workforce and devise a strategy to capitalize upon the unique cultural and linguistic capabilities of first generation Americans.

“(2) The Intelligence Community could greatly benefit from an increased number of employees who are proficient in foreign languages and knowledgeable of world cultures, especially in foreign languages that are critical to the national security interests of the United States. Particular emphasis should be given to the recruitment of United States citizens whose linguistic capabilities are acutely required for the improvement of the overall intelligence collection and analysis effort of the United States Government.

“(3) The Intelligence Community has a significantly lower percentage of women and minorities than the total workforce of the Federal government and the total civilian labor force.

“(4) Women and minorities continue to be underrepresented in senior grade levels, and in core mission areas, of the intelligence community.”

PART D—NATIONAL INTELLIGENCE UNIVERSITY

§ 3227. Transfer date

In this part, the term “transfer date” means the date on which the National Intelligence University is transferred from the Defense Intelligence Agency to the Director of National Intelligence under section 3334a(a) of this title.

(July 26, 1947, ch. 343, title X, §1031, as added Pub. L. 116-260, div. W, title III, §305(a), Dec. 27, 2020, 134 Stat. 2366.)

§ 3227a. Degree-granting authority

(a) In general

Beginning on the transfer date, under regulations prescribed by the Director of National Intelligence, the President of the National Intelligence University may, upon the recommendation of the faculty of the University, confer appropriate degrees upon graduates who meet the degree requirements.

(b) Limitation

A degree may not be conferred under this section unless—

(1) the Secretary of Education has recommended approval of the degree in accordance with the Federal Policy Governing Granting of Academic Degrees by Federal Agencies; and

(2) the University is accredited by the appropriate academic accrediting agency or organization to award the degree, as determined by the Secretary of Education.

(c) Congressional notification requirements

(1) Actions on nonaccreditation

Beginning on the transfer date, the Director shall promptly—

(A) notify the congressional intelligence committees of any action by the Middle States Commission on Higher Education, or other appropriate academic accrediting agency or organization, to not accredit the University to award any new or existing degree; and

(B) submit to such committees a report containing an explanation of any such action.

(2) Modification or redesignation of degree-granting authority

Beginning on the transfer date, upon any modification or redesignation of existing degree-granting authority, the Director shall submit to the congressional intelligence committees a report containing—

(A) the rationale for the proposed modification or redesignation; and

(B) any subsequent recommendation of the Secretary of Education with respect to the proposed modification or redesignation.

(July 26, 1947, ch. 343, title X, §1032, as added Pub. L. 116-260, div. W, title III, §305(a), Dec. 27, 2020, 134 Stat. 2366.)

§ 3227b. Reporting

(a) In general

Not less frequently than once each year, the Director of National Intelligence shall submit to the congressional intelligence committees a plan for employing professors, instructors, and lecturers at the National Intelligence University.

(b) Elements

Each plan submitted under subsection (a) shall include the following:

(1) The total number of proposed personnel to be employed at the National Intelligence University.

(2) The total annual compensation to be provided the personnel described in paragraph (1).

(3) Such other matters as the Director considers appropriate.

(c) Form of submittal

Each plan submitted by the Director to the congressional intelligence committees under subsection (a) shall be submitted as part of another annual submission from the Director to the congressional intelligence committees.

(July 26, 1947, ch. 343, title X, §1033, as added Pub. L. 116-260, div. W, title III, §305(a), Dec. 27, 2020, 134 Stat. 2366.)

PLAN REGARDING PERSONNEL AT NATIONAL INTELLIGENCE UNIVERSITY

Pub. L. 116-260, div. W, title III, §305(b), Dec. 27, 2020, 134 Stat. 2367, provided that:

“(1) INITIAL SUBMISSION.—Not later than 180 days after the date of the enactment of this Act [Dec. 27, 2020], the Director of National Intelligence shall submit to the congressional intelligence committees [Select Committee on Intelligence and Committee on Appropriations of the Senate and Permanent Select Com-