

sionals, principals, other school leaders, and specialized instructional support personnel to—

(A) understand early indicators of students at risk of not attaining full literacy skills due to a disability, including dyslexia impacting reading or writing, or developmental delay impacting reading, writing, language processing, comprehension, or executive functioning;

(B) use evidence-based screening assessments for early identification of such students beginning not later than kindergarten; and

(C) implement evidence-based instruction designed to meet the specific needs of such students; and

(5) disseminate the products of the comprehensive center to regionally diverse State educational agencies, local educational agencies, regional educational agencies, and schools, including, as appropriate, through partnerships with other comprehensive centers established under section 9602 of this title, and regional educational laboratories established under section 9564 of this title.

(Pub. L. 89-10, title II, §2244, as added Pub. L. 114-95, title II, §2002, Dec. 10, 2015, 129 Stat. 1951.)

Editorial Notes

PRIOR PROVISIONS

A prior section 6674, Pub. L. 89-10, title II, §2304, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1651, related to participation agreements with, and financial assistance for, Troops-to-Teachers Program participants, prior to repeal by Pub. L. 112-239, div. A, title V, §541(d)(1), Jan. 2, 2013, 126 Stat. 1735.

Another prior section 6674, Pub. L. 89-10, title II, §2304, as added Pub. L. 103-382, title I, §101, Oct. 20, 1994, 108 Stat. 3634, related to plan for program to be assisted, prior to the general amendment of this subchapter by Pub. L. 107-110.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE

Section effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114-95, set out as an Effective Date of 2015 Amendment note under section 6301 of this title.

§ 6675. STEM master teacher corps

(a) In general

From the funds reserved under section 6671(4) of this title for a fiscal year, the Secretary may award grants to—

(1) State educational agencies to enable such agencies to support the development of a State-wide STEM master teacher corps; or

(2) State educational agencies, or nonprofit organizations in partnership with State educational agencies, to support the implementation, replication, or expansion of effective science, technology, engineering, and mathematics professional development programs in schools across the State through collaboration with school administrators, principals, and STEM educators.

(b) STEM master teacher corps

In this section, the term “STEM master teacher corps” means a State-led effort to ele-

vate the status of the science, technology, engineering, and mathematics teaching profession by recognizing, rewarding, attracting, and retaining outstanding science, technology, engineering, and mathematics teachers, particularly in high-need and rural schools, by—

(1) selecting candidates to be master teachers in the corps on the basis of—

(A) content knowledge based on a screening examination; and

(B) pedagogical knowledge of and success in teaching;

(2) offering such teachers opportunities to—

(A) work with one another in scholarly communities; and

(B) participate in and lead high-quality professional development; and

(3) providing such teachers with additional appropriate and substantial compensation for the work described in paragraph (2) and in the master teacher community.

(Pub. L. 89-10, title II, §2245, as added Pub. L. 114-95, title II, §2002, Dec. 10, 2015, 129 Stat. 1952.)

Editorial Notes

PRIOR PROVISIONS

Prior sections 6675 to 6677 were repealed by Pub. L. 112-239, div. A, title V, §541(d)(1), Jan. 2, 2013, 126 Stat. 1735.

Section 6675, Pub. L. 89-10, title II, §2305, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1654, related to participation by States in the Troops-to-Teachers Program.

Another prior section 6675, Pub. L. 89-10, title II, §2305, as added Pub. L. 103-382, title I, §101, Oct. 20, 1994, 108 Stat. 3635, related to technical assistance, prior to the general amendment of this subchapter by Pub. L. 107-110.

Section 6676, Pub. L. 89-10, title II, §2306, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1654, related to support of innovative preretirement teacher certification programs.

Another prior section 6676, Pub. L. 89-10, title II, §2306, as added Pub. L. 103-382, title I, §101, Oct. 20, 1994, 108 Stat. 3635, related to matching funds from private sources, prior to the general amendment of this subchapter by Pub. L. 107-110.

Section 6677, Pub. L. 89-10, title II, §2307, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1655; amended Pub. L. 107-296, title XVII, §1704(e)(9), Nov. 25, 2002, 116 Stat. 2315, required a report not later than Mar. 31, 2006, on the effectiveness of the Troops-to-Teachers Program.

Prior sections 6681 to 6684 were repealed by Pub. L. 114-95, §5, title II, §2002, Dec. 10, 2015, 129 Stat. 1806, 1913, effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs.

Section 6681, Pub. L. 89-10, title II, §2311, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1655, set forth purposes of division B of subpart 1 of part C of former subchapter II of this chapter.

Section 6682, Pub. L. 89-10, title II, §2312, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1656, defined terms in division B of subpart 1 of part C of former subchapter II of this chapter.

Section 6683, Pub. L. 89-10, title II, §2313, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1656, related to transition to teaching grant program.

Section 6684, Pub. L. 89-10, title II, §2314, as added Pub. L. 107-110, title II, §201, Jan. 8, 2002, 115 Stat. 1659, related to evaluation and accountability for recruiting and retaining teachers.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE

Section effective Dec. 10, 2015, except with respect to certain noncompetitive programs and competitive programs, see section 5 of Pub. L. 114-95, set out as an Effective Date of 2015 Amendment note under section 6301 of this title.

SUBPART 5—RECOGNIZING ACHIEVEMENT IN CLASSIFIED SCHOOL EMPLOYEES

Editorial Notes

CODIFICATION

Subpart was enacted as part of the Recognizing Achievement in Classified School Employees Act, and not as part of the Elementary and Secondary Education Act of 1965 which comprises this chapter.

§ 6681. Findings

Congress finds the following:

- (1) Classified school employees provide valuable service in the United States.
- (2) Classified school employees provide essential services, such as transportation, facilities maintenance and operations, food service, safety, and health care.
- (3) Classified school employees play a vital role in providing for the welfare and safety of students.
- (4) Classified school employees strive for excellence in all areas of service to the education community.
- (5) Exemplary classified school employees should be recognized for their outstanding contributions to quality education in the United States.

(Pub. L. 116-13, §2, Apr. 12, 2019, 133 Stat. 847.)

Editorial Notes

CODIFICATION

Section was enacted as part of the Recognizing Achievement in Classified School Employees Act, and not as part of the Elementary and Secondary Education Act of 1965 which comprises this chapter.

§ 6682. Definitions

In this subpart:

(1) Classified school employee

The term “classified school employee” means an employee of a State or of any political subdivision of a State, or an employee of a nonprofit entity, who works in any grade from prekindergarten through high school in any of the following occupational specialties:

- (A) Paraprofessional, including paraeducator services.
- (B) Clerical and administrative services.
- (C) Transportation services.
- (D) Food and nutrition services.
- (E) Custodial and maintenance services.
- (F) Security services.
- (G) Health and student services.
- (H) Technical services.
- (I) Skilled trades.

(2) Other definitions

The terms used in this subpart have the meanings given the terms in section 7801 of this title.

(Pub. L. 116-13, §3, Apr. 12, 2019, 133 Stat. 847.)

Editorial Notes

CODIFICATION

Section was enacted as part of the Recognizing Achievement in Classified School Employees Act, and not as part of the Elementary and Secondary Education Act of 1965 which comprises this chapter.

§ 6683. Recognition program established**(a) In general**

The Secretary of Education shall establish a national recognition program to be known as the “Recognizing Inspiring School Employees Award Program” or the “award program”. The purpose of the award program shall be to recognize and promote the commitment and excellence exhibited by classified school employees who provide exemplary service to students in prekindergarten through high school.

(b) Award**(1) In general**

Prior to May 31 of each year (beginning with the second calendar year that begins after April 12, 2019), the Secretary shall select a classified school employee to receive the Recognizing Inspiring School Employees Award for the year.

(2) Non-monetary value

The award and recognition provided under this subpart shall have no monetary value.

(c) Selection process**(1) Nomination process****(A) In general**

Not later than November 1 of each year (beginning with the first calendar year that begins after April 12, 2019), the Secretary shall solicit nominations of classified school employees from the occupational specialties described in section 6682(1) of this title from the Governor of each State.

(B) Nomination submissions

In order for individuals in a State to be eligible to receive recognition under this section, the Governor of the State shall consider nominations submitted by the following:

- (i) Local educational agencies.
- (ii) School administrators.
- (iii) Professional associations.
- (iv) Labor organizations.
- (v) Educational service agencies.
- (vi) Nonprofit entities.
- (vii) Parents and students.
- (viii) Any other group determined appropriate by the Secretary.

(2) Demonstration

Each Governor of a State who desires individuals in the State to receive recognition under this section shall submit the nominations described in paragraph (1) to the Secretary in such manner as may be required by the Secretary. Each such nomination shall contain, at a minimum, demonstrations of excellence in the following areas: