

ing health care and health service management issues; and

(C) in collaboration with Indian tribes, tribal organizations, and urban Indian organizations, to provide to the Service information regarding ways to improve the health status of Indians.

**(e) Access to information**

**(1) In general**

An epidemiology center operated by a grantee pursuant to a grant awarded under subsection (d) shall be treated as a public health authority (as defined in section 164.501 of title 45, Code of Federal Regulations (or a successor regulation)) for purposes of the Health Insurance Portability and Accountability Act of 1996 (Public Law 104-191; 110 Stat. 1936).

**(2) Access to information**

The Secretary shall grant to each epidemiology center described in paragraph (1) access to use of the data, data sets, monitoring systems, delivery systems, and other protected health information in the possession of the Secretary.

**(3) Requirement**

The activities of an epidemiology center described in paragraph (1) shall be for the purposes of research and for preventing and controlling disease, injury, or disability (as those activities are described in section 164.512 of title 45, Code of Federal Regulations (or a successor regulation)), for purposes of the Health Insurance Portability and Accountability Act of 1996 (Public Law 104-191; 110 Stat. 1936).

(Pub. L. 94-437, title II, §214, as added Pub. L. 102-573, title II, §210, Oct. 29, 1992, 106 Stat. 4551; amended Pub. L. 111-148, title X, §10221(a), Mar. 23, 2010, 124 Stat. 935.)

**Editorial Notes**

REFERENCES IN TEXT

The Indian Self-Determination and Education Assistance Act (25 U.S.C. 450 et seq.), referred to in subsec. (a)(3), is Pub. L. 93-638, Jan. 4, 1975, 88 Stat. 2203, which was classified principally to subchapter II (§450 et seq.) of chapter 14 of this title prior to editorial reclassification as chapter 46 (§5301 et seq.) of this title. For complete classification of this Act to the Code, see Short Title note set out under section 5301 of this title and Tables.

The Health Insurance Portability and Accountability Act of 1996, referred to in subsec. (e)(1), (3), is Pub. L. 104-191, Aug. 21, 1996, 110 Stat. 1936. For complete classification of this Act to the Code, see Short Title of 1996 Amendments note set out under section 201 of Title 42, The Public Health and Welfare, and Tables.

CODIFICATION

Amendment by Pub. L. 111-148 is based on section 130 of title I of S. 1790, One Hundred Eleventh Congress, as reported by the Committee on Indian Affairs of the Senate in Dec. 2009, which was enacted into law by section 10221(a) of Pub. L. 111-148.

AMENDMENTS

2010—Pub. L. 111-148 amended section generally. Prior to amendment, section related to establishment and functions of epidemiology centers.

**§ 1621n. Comprehensive school health education programs**

**(a) Award of grants**

The Secretary, acting through the Service and in consultation with the Secretary of the Interior, may award grants to Indian tribes to develop comprehensive school health education programs for children from preschool through grade 12 in schools located on Indian reservations.

**(b) Use of grants**

Grants awarded under this section may be used to—

- (1) develop health education curricula;
- (2) train teachers in comprehensive school health education curricula;
- (3) integrate school-based, community-based, and other public and private health promotion efforts;
- (4) encourage healthy, tobacco-free school environments;
- (5) coordinate school-based health programs with existing services and programs available in the community;
- (6) develop school programs on nutrition education, personal health, and fitness;
- (7) develop mental health wellness programs;
- (8) develop chronic disease prevention programs;
- (9) develop substance abuse prevention programs;
- (10) develop accident prevention and safety education programs;
- (11) develop activities for the prevention and control of communicable diseases; and
- (12) develop community and environmental health education programs.

**(c) Assistance**

The Secretary shall provide technical assistance to Indian tribes in the development of health education plans, and the dissemination of health education materials and information on existing health programs and resources.

**(d) Criteria for review and approval of applications**

The Secretary shall establish criteria for the review and approval of applications for grants made pursuant to this section.

**(e) Report of recipient**

Recipients of grants under this section shall submit to the Secretary an annual report on activities undertaken with funds provided under this section. Such reports shall include a statement of—

- (1) the number of preschools, elementary schools, and secondary schools served;
- (2) the number of students served;
- (3) any new curricula established with funds provided under this section;
- (4) the number of teachers trained in the health curricula; and
- (5) the involvement of parents, members of the community, and community health workers in programs established with funds provided under this section.

**(f) Program development**

(1) The Secretary of the Interior, acting through the Bureau of Indian Affairs and in co-

operation with the Secretary, shall develop a comprehensive school health education program for children from preschool through grade 12 in schools operated by the Bureau of Indian Affairs.

- (2) Such program shall include—
- (A) school programs on nutrition education, personal health, and fitness;
  - (B) mental health wellness programs;
  - (C) chronic disease prevention programs;
  - (D) substance abuse prevention programs;
  - (E) accident prevention and safety education programs; and
  - (F) activities for the prevention and control of communicable diseases.

- (3) The Secretary of the Interior shall—
- (A) provide training to teachers in comprehensive school health education curricula;
  - (B) ensure the integration and coordination of school-based programs with existing services and health programs available in the community; and
  - (C) encourage healthy, tobacco-free school environments.

**(g) Authorization of appropriations**

There are authorized to be appropriated to carry out this section \$15,000,000 for fiscal year 1993 and such sums as may be necessary for each of the fiscal years 1994, 1995, 1996, 1997, 1998, 1999, and 2000.

(Pub. L. 94-437, title II, §215, as added Pub. L. 102-573, title II, §211, Oct. 29, 1992, 106 Stat. 4553.)

**§ 1621o. Indian youth grant program**

**(a) Grants**

The Secretary, acting through the Service, is authorized to make grants to Indian tribes, tribal organizations, and urban Indian organizations for innovative mental and physical disease prevention and health promotion and treatment programs for Indian preadolescent and adolescent youths.

**(b) Use of funds**

(1) Funds made available under this section may be used to—

- (A) develop prevention and treatment programs for Indian youth which promote mental and physical health and incorporate cultural values, community and family involvement, and traditional healers; and
- (B) develop and provide community training and education.

(2) Funds made available under this section may not be used to provide services described in section 1665g(c) of this title.

**(c) Models for delivery of comprehensive health care services**

The Secretary shall—

- (1) disseminate to Indian tribes information regarding models for the delivery of comprehensive health care services to Indian and urban Indian adolescents;
- (2) encourage the implementation of such models; and
- (3) at the request of an Indian tribe, provide technical assistance in the implementation of such models.

**(d) Criteria for review and approval of applications**

The Secretary shall establish criteria for the review and approval of applications under this section.

(Pub. L. 94-437, title II, §216, as added Pub. L. 102-573, title II, §212, Oct. 29, 1992, 106 Stat. 4554; amended Pub. L. 111-148, title X, §10221(a), Mar. 23, 2010, 124 Stat. 935.)

**Editorial Notes**

**CODIFICATION**

Amendment by Pub. L. 111-148 is based on sections 101(b)(4) and 131 of title I of S. 1790, One Hundred Eleventh Congress, as reported by the Committee on Indian Affairs of the Senate in Dec. 2009, which were enacted into law by section 10221(a) of Pub. L. 111-148.

**AMENDMENTS**

2010—Subsec. (b)(2). Pub. L. 111-148 substituted “section 1665g(c) of this title” for “section 1621h(m) of this title”.

Subsec. (e). Pub. L. 111-148 struck out subsec. (e) which authorized appropriations for fiscal years 1993 to 2000.

**§ 1621p. American Indians Into Psychology Program**

**(a) Grants authorized**

The Secretary, acting through the Service, shall make grants of not more than \$300,000 to each of 9 colleges and universities for the purpose of developing and maintaining Indian psychology career recruitment programs as a means of encouraging Indians to enter the behavioral health field. These programs shall be located at various locations throughout the country to maximize their availability to Indian students and new programs shall be established in different locations from time to time.

**(b) Quentin N. Burdick program grant**

The Secretary shall provide a grant authorized under subsection (a) to develop and maintain a program at the University of North Dakota to be known as the “Quentin N. Burdick American Indians Into Psychology Program”. Such program shall, to the maximum extent feasible, coordinate with the Quentin N. Burdick Indian health programs authorized under section 1616j(b)<sup>1</sup> of this title, the Quentin N. Burdick American Indians Into Nursing Program authorized under section 1616h(e)<sup>1</sup> of this title, and existing university research and communications networks.

**(c) Regulations**

The Secretary shall issue regulations pursuant to this chapter for the competitive awarding of grants provided under this section.

**(d) Conditions of grant**

Applicants under this section shall agree to provide a program which, at a minimum—

- (1) provides outreach and recruitment for health professions to Indian communities including elementary, secondary, and accredited and accessible community colleges that will be served by the program;

<sup>1</sup> See References in Text note below.