

Section 2933, Pub. L. 105-220, title I, §183, Aug. 7, 1998, 112 Stat. 1042, related to monitoring for compliance with chapter. See section 3243 of this title.

Provisions similar to those formerly contained in section 2933 were contained in section 1573 of this title prior to repeal by Pub. L. 105-220.

Section 2934, Pub. L. 105-220, title I, §184, Aug. 7, 1998, 112 Stat. 1042, related to fiscal controls and sanctions. See section 3244 of this title.

Provisions similar to those formerly contained in section 2934 were contained in section 1574 of this title prior to repeal by Pub. L. 105-220.

Section 2935, Pub. L. 105-220, title I, §185, Aug. 7, 1998, 112 Stat. 1046, related to reports, recordkeeping, and investigations. See section 3245 of this title.

Provisions similar to those formerly contained in section 2935 were contained in section 1575 of this title prior to repeal by Pub. L. 105-220.

Section 2936, Pub. L. 105-220, title I, §186, Aug. 7, 1998, 112 Stat. 1048, related to administrative adjudication. See section 3246 of this title.

Provisions similar to those formerly contained in section 2936 were contained in section 1576 of this title prior to repeal by Pub. L. 105-220.

Section 2937, Pub. L. 105-220, title I, §187, Aug. 7, 1998, 112 Stat. 1049, related to judicial review. See section 3247 of this title.

Provisions similar to those formerly contained in section 2937 were contained in section 1578 of this title prior to repeal by Pub. L. 105-220.

Section 2938, Pub. L. 105-220, title I, §188, Aug. 7, 1998, 112 Stat. 1049, related to requirements for non-discrimination. See section 3248 of this title.

Provisions similar to those formerly contained in section 2938 were contained in section 1577 of this title prior to repeal by Pub. L. 105-220.

Section 2939, Pub. L. 105-220, title I, §189, Aug. 7, 1998, 112 Stat. 1051; Pub. L. 105-277, div. A, §101(f) [title VIII, §401(13)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-411; Pub. L. 109-281, §2(c), Sept. 22, 2006, 120 Stat. 1181, contained administrative provisions. See section 3249 of this title.

Provisions similar to those formerly contained in section 2939 were contained in sections 1504, 1571, and 1579 to 1581 of this title prior to repeal by Pub. L. 105-220.

Section 2940, Pub. L. 105-220, title I, §190, Aug. 7, 1998, 112 Stat. 1054; Pub. L. 105-277, div. A, §101(f) [title VIII, §405(h)(1)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-435, related to references to prior acts.

Section 2941, Pub. L. 105-220, title I, §191, Aug. 7, 1998, 112 Stat. 1054, related to State legislative authority. See section 3251 of this title.

Provisions similar to those formerly contained in section 2941 were contained in sections 1536 and 1537 of this title prior to repeal by Pub. L. 105-220.

Section 2942, Pub. L. 105-220, title I, §192, Aug. 7, 1998, 112 Stat. 1054; Pub. L. 105-277, div. A, §101(f) [title VIII, §401(14)], Oct. 21, 1998, 112 Stat. 2681-337, 2681-411, related to workforce flexibility plans. See section 3250 of this title.

Section 2943, Pub. L. 105-220, title I, §193, Aug. 7, 1998, 112 Stat. 1055; Pub. L. 109-289, div. B, title II, §20610, as added Pub. L. 110-5, §2, Feb. 15, 2007, 121 Stat. 30, related to transfer of Federal equity in State employment security real property to the States. See section 3252 of this title.

Section 2944, Pub. L. 105-220, title I, §194, Aug. 7, 1998, 112 Stat. 1056, related to continuation of State activities and policies. See section 3253 of this title.

Section 2945, Pub. L. 105-220, title I, §195, Aug. 7, 1998, 112 Stat. 1057, contained general program requirements. See section 3254(1) to (13) of this title.

Statutory Notes and Related Subsidiaries

EFFECTIVE DATE OF REPEAL

Repeal effective on the first day of the first full program year after July 22, 2014 (July 1, 2015), see section 506 of Pub. L. 113-128, set out as an Effective Date note under section 3101 of this title.

CHAPTER 31—ASSISTIVE TECHNOLOGY FOR INDIVIDUALS WITH DISABILITIES

Sec.	
3001.	Findings and purposes.
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§ 3001. Findings and purposes

(a) Findings

Congress finds the following:

(1) Over 54,000,000 individuals in the United States have disabilities, with almost half experiencing severe disabilities that affect their ability to see, hear, communicate, reason, walk, or perform other basic life functions.

(2) Disability is a natural part of the human experience and in no way diminishes the right of individuals to—

(A) live independently;

(B) enjoy self-determination and make choices;

(C) benefit from an education;

(D) pursue meaningful careers; and

(E) enjoy full inclusion and integration in the economic, political, social, cultural, and educational mainstream of society in the United States.

(3) Technology is one of the primary engines for economic activity, education, and innovation in the Nation, and throughout the world. The commitment of the United States to the development and utilization of technology is one of the main factors underlying the strength and vibrancy of the economy of the United States.

(4) As technology has come to play an increasingly important role in the lives of all persons in the United States, in the conduct of business, in the functioning of government, in the fostering of communication, in the conduct of commerce, and in the provision of education, its impact upon the lives of individuals with disabilities in the United States has been comparable to its impact upon the remainder of the citizens of the United States. Any development in mainstream technology will have profound implications for individuals with disabilities in the United States.

(5) Substantial progress has been made in the development of assistive technology devices, including adaptations to existing devices that facilitate activities of daily living that significantly benefit individuals with disabilities of all ages. These devices, including adaptations, increase involvement in, and reduce expenditures associated with, programs and activities that facilitate communication, ensure independent functioning, enable early childhood development, support educational achievement, provide and enhance employment options, and enable full participation in community living for individuals with disabilities. Access to such devices can also reduce expenditures associated with early childhood