organizations as the Secretary deems appropriate based on his assessment of the technical and other qualifications of such representatives. Appointments to the technical panel shall be made within 90 days after November 15, 1990. The technical panel shall have a chairman, who shall be elected by the members from among their number.

(c) Cooperation

The heads of the departments, agencies, and instrumentalities of the Executive branch of the Federal Government shall cooperate with the technical panel in carrying out the requirements of this section and shall furnish to the technical panel such information as the technical panel deems necessary to carry out this section.

(d) Review

The technical panel shall review and make any necessary recommendations to the Secretary on the following items—

- (1) the implementation and conduct of programs under this chapter; and
- (2) the economic, technological, and environmental consequences of the deployment of hydrogen production and use systems.

(e) Support

The Secretary shall provide such staff, funds and other support as may be necessary to enable the technical panel to carry out the functions described in this section.

(Pub. L. 101–566, §108, Nov. 15, 1990, 104 Stat. 2800; Pub. L. 104–271, title I, §102(b), Oct. 9, 1996, 110 Stat. 3305.)

Editorial Notes

AMENDMENTS

1996—Subsec. (d)(3). Pub. L. 104–271 struck out par. (3) which read as follows: "comments on and recommendations for improvements in the comprehensive 5-year program management plan required under section 12402 of this title."

Statutory Notes and Related Subsidiaries

TERMINATION OF ADVISORY PANELS

Advisory panels established after Jan. 5, 1973, to terminate not later than the expiration of the 2-year period beginning on the date of their establishment, unless, in the case of a panel established by the President or an officer of the Federal Government, such panel is renewed by appropriate action prior to the expiration of such 2-year period, or in the case of a panel established by Congress, its duration is otherwise provided for by law. See sections 3(2) and 14 of Pub. L. 92–463, Oct. 6, 1972, 86 Stat. 770, 776, set out in the Appendix to Title 5, Government Organization and Employees.

\S 12408. Authorization of appropriations

There is hereby authorized to be appropriated to carry out the purposes of this chapter (in addition to any amounts made available for such purposes under other Acts)—

- (1) \$3,000,000 for the fiscal year 1992;
- (2) \$7,000,000 for the fiscal year 1993;
- (3) \$10,000,000 for the fiscal year 1994;
- (4) \$14,500,000 for fiscal year 1996;
- (5) \$20,000,000 for fiscal year 1997;
- (6) \$25,000,000 for fiscal year 1998;

- (7) \$30,000,000 for fiscal year 1999;
- (8) \$35,000,000 for fiscal year 2000; and
- (9) \$40,000,000 for fiscal year 2001.

(Pub. L. 101–566, § 109, Nov. 15, 1990, 104 Stat. 2801; Pub. L. 104–271, title I, § 106, Oct. 9, 1996, 110 Stat. 3306.)

Editorial Notes

AMENDMENTS

1996—Pub. L. 104—271 substituted "under other Acts" for "to other Acts" in introductory provisions and added pars. (4) to (9).

CHAPTER 129—NATIONAL AND COMMUNITY SERVICE

Sec.

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Sec.

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§ 12501. Findings and purpose

(a) Findings

The Congress finds the following:

- (1) Throughout the United States, there are pressing unmet human, educational, environmental, and public safety needs.
- (2) Americans desire to affirm common responsibilities and shared values, and join together in positive experiences, that transcend race, religion, gender, age, disability, region, income, and education.
- (3) The rising costs of postsecondary education are putting higher education out of reach for an increasing number of citizens.
- (4) Americans of all ages can improve their communities and become better citizens through service to the United States.
- (5) Nonprofit organizations, local governments, States, and the Federal Government are already supporting a wide variety of national service programs that deliver needed services in a cost-effective manner.
- (6) Residents of low-income communities, especially youth and young adults, can be empowered through their service, and can help provide future community leadership.

(b) Purpose

It is the purpose of this chapter to—

- (1) meet the unmet human, educational, environmental, and public safety needs of the United States, without displacing existing workers:
- (2) renew the ethic of civic responsibility and the spirit of community and service throughout the varied and diverse communities of the United States;
- (3) expand educational opportunity by rewarding individuals who participate in national service with an increased ability to pursue higher education or job training;
- (4) encourage citizens of the United States, regardless of age, income, geographic location, or disability, to engage in full-time or part-time national service;
- (5) reinvent government to eliminate duplication, support locally established initiatives, require measurable goals for performance, and offer flexibility in meeting those goals;
- (6) expand and strengthen existing national service programs with demonstrated experience in providing structured service opportunities with visible benefits to the participants and community;
- (7) build on the existing organizational service infrastructure of Federal, State, and local programs, agencies, and communities to expand full-time and part-time service opportunities for all citizens;
- (8) provide tangible benefits to the communities in which national service is performed;
- (9) expand and strengthen service-learning programs through year-round opportunities, including opportunities during the summer months, to improve the education of children and youth and to maximize the benefits of national and community service, in order to

renew the ethic of civic responsibility and the spirit of community for children and youth throughout the United States;

- (10) assist in coordinating and strengthening Federal and other service opportunities, including opportunities for participation in emergency and disaster preparedness, relief, and recovery;
- (11) increase service opportunities for the Nation's retiring professionals, including such opportunities for those retiring from the science, technical, engineering, and mathematics professions, to improve the education of the Nation's youth and keep America competitive in the global knowledge economy, and to further utilize the experience, knowledge, and skills of older individuals;
- (12) encourage the continued service of the alumni of the national service programs, including service in times of national need;

(13) encourage individuals age 55 or older to partake of service opportunities;

- (14) focus national service on the areas of national need such service has the capacity to address, such as improving education, increasing energy conservation, improving the health status of economically disadvantaged individuals, and improving economic opportunity for economically disadvantaged individuals:
- (15) recognize and increase the impact of social entrepreneurs and other nonprofit community organizations in addressing national and local challenges;
- (16) increase public and private investment in nonprofit community organizations that are effectively addressing national and local challenges and encourage such organizations to replicate and expand successful initiatives;
- (17) leverage Federal investments to increase State, local, business, and philanthropic resources to address national and local challenges;
- (18) support institutions of higher education that engage students in community service activities and provide high-quality service-learning opportunities; and
- (19) recognize the expertise veterans can offer to national service programs, expand the participation of the veterans in the national service programs, and assist the families of veterans and members of the Armed Forces on active duty.

(Pub. L. 101-610, §2, Nov. 16, 1990, 104 Stat. 3129; Pub. L. 103-82, §2(a), Sept. 21, 1993, 107 Stat. 787; Pub. L. 111-13, title I, §1101, Apr. 21, 2009, 123 Stat. 1463.)

Editorial Notes

References in Text

This chapter, referred to in subsec. (b), was in the original "this Act", meaning Pub. L. 101-610, Nov. 16, 1990, 104 Stat. 3127, which is classified principally to this chapter. For complete classification of this Act to the Code, see Short Title note set out below and Tables.

AMENDMENTS

 $2009-Subsec.\ (b)(2).$ Pub. L. 111–13, §1101(1), substituted "community and service throughout the varied and diverse communities of" for "community throughout".

Subsec. (b)(4). Pub. L. 111-13, §1101(2), inserted "geographic location," after "income,".