

PART F—MODEL COMPREHENSIVE PROGRAM FOR
TREATMENT OF SUBSTANCE ABUSE

**§ 290gg. Repealed. Pub. L. 106-310, div. B, title
XXXIII, §3301(c)(4), Oct. 17, 2000, 114 Stat.
1209**

Section, act July 1, 1944, ch. 373, title V, §571, as added Pub. L. 102-321, title III, §301, July 10, 1992, 106 Stat. 417, related to demonstration program in national capital area.

PART G—PROJECTS FOR CHILDREN AND
VIOLENCE

Editorial Notes

CODIFICATION

This part is comprised of part G of title V of act July 1, 1944. Another part G of title V of act July 1, 1944, is classified to part J (§290kk et seq.) of this subchapter.

§ 290hh. Children and violence

(a) In general

The Secretary, in consultation with the Secretary of Education and the Attorney General, shall carry out directly or through grants, contracts or cooperative agreements with public entities a program to assist local communities in developing ways to assist children in dealing with violence.

(b) Activities

Under the program under subsection (a), the Secretary may—

- (1) provide financial support to enable local communities to implement programs to foster the health and development of children;
- (2) provide technical assistance to local communities with respect to the development of programs described in paragraph (1);
- (3) provide assistance to local communities in the development of policies to address violence when and if it occurs;
- (4) assist in the creation of community partnerships among law enforcement, education systems and mental health and substance abuse service systems; and
- (5) establish mechanisms for children and adolescents to report incidents of violence or plans by other children or adolescents to commit violence.

(c) Requirements

An application for a grant, contract or cooperative agreement under subsection (a) shall demonstrate that—

- (1) the applicant will use amounts received to create a partnership described in subsection (b)(4) to address issues of violence in schools;
- (2) the activities carried out by the applicant will provide a comprehensive method for addressing violence, that will include—
 - (A) security;
 - (B) educational reform;
 - (C) the review and updating of school policies;
 - (D) alcohol and drug abuse prevention and early intervention services;
 - (E) mental health prevention and treatment services; and
 - (F) early childhood development and psychosocial services; and

(3) the applicant will use amounts received only for the services described in subparagraphs (D), (E), and (F) of paragraph (2).

(d) Geographical distribution

The Secretary shall ensure that grants, contracts or cooperative agreements under subsection (a) will be distributed equitably among the regions of the country and among urban and rural areas.

(e) Duration of awards

With respect to a grant, contract or cooperative agreement under subsection (a), the period during which payments under such an award will be made to the recipient may not exceed 5 years.

(f) Evaluation

The Secretary shall conduct an evaluation of each project carried out under this section and shall disseminate the results of such evaluations to appropriate public and private entities.

(g) Information and education

The Secretary shall establish comprehensive information and education programs to disseminate the findings of the knowledge development and application under this section to the general public and to health care professionals.

(h) Authorization of appropriations

There is authorized to be appropriated to carry out this section, \$100,000,000 for fiscal year 2001, and such sums as may be necessary for each of fiscal years 2002 and 2003.

(July 1, 1944, ch. 373, title V, §581, as added Pub. L. 106-310, div. B, title XXXI, §3101, Oct. 17, 2000, 114 Stat. 1168.)

Editorial Notes

CODIFICATION

Another section 581 of act July 1, 1944, is classified to section 290kk of this title.

§ 290hh-1. Grants to address the problems of persons who experience violence related stress

(a) In general

The Secretary shall award grants, contracts or cooperative agreements to public and nonprofit private entities, as well as to Indian tribes and tribal organizations, for the purpose of developing and maintaining programs that provide for—

- (1) the continued operation of the National Child Traumatic Stress Initiative (referred to in this section as the “NCTSI”), which includes a cooperative agreement with a coordinating center, that focuses on the mental, behavioral, and biological aspects of psychological trauma response, prevention of the long-term consequences of child trauma, and early intervention services and treatment to address the long-term consequences of child trauma; and
- (2) the development of knowledge with regard to evidence-based practices for identifying and treating mental, behavioral, and biological disorders of children and youth resulting from witnessing or experiencing a traumatic event.